

INITIAL TEACHER TRAINING (ITT) UPDATE Edition 1

Cuucation

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THANK YOU!

Ian Nurser and Julie Marriott are the ITT Advocates for our Teaching School Hub - STEP! Throughout this year, we have been compiling a register of schools currently engaged in Initial Teacher Training and those willing to offer additional school placements. We would like to thank all the schools in Shropshire and Telford & Wrekin who have replied to either offer a school placement or currently engage directly with a university provider.

We are pleased to announce that we have over 70% of schools willing to engage:

> 127 Primary Schools 25 Secondary Schools 4 Special Schools 2 Nursery schools 1 Alternative provision

STEP ITT Providers

Within Shropshire and Telford Partnership (STEP) we have 4 providers who offer PGCE Lead School Partner route in partnership with Chester University:



* All

Aliance of Leading Learning Primary & Secondary Education



Training & Schools Alliance EYFS& Primary Education



We are looking for schools who would be interested in being involved in hosting Associate Teachers (AT) for Intensive Training and Practice (ITaP)

The "Intensive Training and Practice" period is intended to support ATs in the exploration, understanding and consolidation of how research and evidence about teaching and learning theory aligns with practice in schools.

Intensive Training and Practice or "ITaP" should:

• Be focused on a core aspect of the ITE curriculum.

- Link to previously taught elements and prepare ATs for subsequent content and practice
- Allow observation of classroom practice
- Enable opportunity to apply theory in practice and deepen their knowledge in this area within the practice-based environment.
- Provide targeted feedback from expert colleagues (mentors and lead mentors)

ITaP Focus Areas

EYFS/Primary	Secondary
Giving Instructions	Lesson design: breaking content down into constituent components
Teacher modelling	Modelling
Dialogue	Assessment: Questioning
Assessment: questioning	Diagnosing and making specific adaptations to overcome barriers to learning

We are looking for exceptional practice in these areas to support our ATs.

The ITAP weeks are jointly hosted by the University and schools. There would be 3 half days, spent in schools for each ITAP week and we would be looking to have a group of ATs attend the school together. This could be a placement school.

Please email:

sue.stoddart2@taw.org.uk if you have a particular area your school excels at to support this programme.

Recruitment challenges

Secondary school job adverts remain higher than before the pandemic but have decreased by approximately 10% compared to the previous year. Core subjects like English, Maths and Science have seen modest increases in job adverts, while Humanities have seen significant growth compared to 2018/19 academic year.

Primary school activity remains static, with a slight decrease in pupil rolls reducing the overall need for primary teachers. Current recruitment figures are similar to those observed in 2019.

Recruitment in disadvantaged areas is facing greater difficulties, with schools often needing to extend application deadlines and experiencing high rates of candidate withdrawal before contract signing.

The DfE has announced that recruitment for Initial Teacher Training (ITT) courses at secondary level is down 41% and primary 7%. This is why we are going to need your help to identify those teachers of the future and encourage them into training to teach.

We will be holding a number of recruitment events over the next academic year and will be really grateful for your support to encourage those interested in teaching to attend. More information will be coming out in September 2024.

Information about the ITT courses offered by STEP is available on <u>Shropshire and</u> <u>Telford Education Partnership - ITT (stepwm2.co.uk)</u>



Lead Mentors

ITT providers are responsible for: ensuring that a trainee teacher undertaking an ITT course has mentor support as part of their school placements. There are two types of mentors: Lead Mentor and General Mentor.

Lead Mentors design and deliver training for general mentors, oversee and quality assure general mentors, and monitor trainees' progress.

Chester University has ensured that Lead Mentors completed 30 hours training during 2023-2024 in:

- An introduction to mentoring and coaching
- Developing mentoring and coaching through dialogue
- Co-ordinating mentoring and coaching programmes

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